**Imagine**

**John Lennon**

*https://www.youtube.com/watch?v=DVg2EJvvlF8*

**Teacher Notes**

Warmer: Play “Imagine …” consequences.

* At the top of a blank piece of paper, each pair collaborates to write a clause starting with “Imagine” (e.g. *Imagine there’s no school this afternoon …* or *Imagine animals could talk …*)
* Pass the paper on to the next pair, who write a consequence underneath what has already been written (e.g. *… we could all go and play Frisbee in the park.* Or *… we could ask birds what it’s like to fly without an engine.* )
* Keep passing the papers round the class, and each pair adds an alternative consequence underneath what has already been written. They must not repeat the same idea. (e.g. … *we would have wasted all that time doing our homework.* Or *… Our pet cats would be able to tell us a lot of secrets about our neighbours.* )
* When each pair has their original paper back, they can look at all the suggested consequences, choose the best one, and share it with the class.

Prediction and Listening:

* Individually, students read the gapped lyrics to the song *Imagine*, and in the brackets after each gap write *n/v/adj* according to what part of speech they think will fit there.
* Check everyone has the correct parts of speech.
* In pairs, students fill in the gaps with words that would make sense (in pencil!)
* Listen to the song and check predictions.

*Answers: 1. heaven 2. easy 3. hell 4. today 5. hard 6. kill 7. religion 8. peace 9. dreamer 10. only 11. join 12. world 13. possessions 14. wonder 15. hunger 16 brotherhood 17. world*

Discussion:

Put students into groups of 3 or 4 to discuss the questions over the page.

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Imagine there's no *1.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

It's *2.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) if you try

No *3.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) below us

Above us only sky

Imagine all the people

Living for *4.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

Imagine there's no countries

It isn't *5.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) to do

Nothing to *6.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) or die for

And no *7.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) too

Imagine all the people

Living life in *8.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

*You may say I'm a* 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

*But I'm not the* 10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) *one*

*I hope some day you'll* 11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) *us*

*And the* 12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) *will be as one*

Imagine no *13.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

I *14.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) if you can

No need for greed or *15.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

A *16.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ) of man

Imagine all the people

Sharing all the *17.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

*Chorus*

**John Lennon**

**Group Discussion Questions**

1. Does Lennon consider the things he asks us to imagine to be good or bad?
2. What point is he making in the first verse?
3. Do you think it is better to live with a vision of heaven and hell, or to live for today?
4. What is Lennon implying about countries and religion in the second verse? Do you agree?
5. What is peace, exactly? What do you think is the best way to achieve it?
6. Do you agree that it’s easy to imagine these situations?
7. What kinds of ideologies or religions have similar views to verse 3?
8. What do you think is the best way to eliminate greed and hunger?
9. Lennon says he’s not the only one who holds these beliefs – do you know other people who believe similar things?
10. Do you think that the world will ever be as one, all holding similar beliefs, in the future?